

Course Syllabus

ACCREDITATION 8	GUALITY ASSURANCE CENTER						
1	Course title	Seminar in Comparative Politics					
2	Course number	3004905					
3	Credit hours	3 Hours					
Č	Contact hours (theory, practical)	3 Hours					
4	Prerequisites/corequisites						
5	Program title	PH.D in Political					
6	Program code	04					
7	Awarding institution	The University of Jordan					
8	School	Prince Al Hussein bin Abdullah II School of International Studies					
9	Department	Political Science					
10	Course level	PHD					
11	Year of study and semester (s)						
12	Other department (s) involved in teaching the course						
13	Main teaching language	Arabic Language					
14	Delivery method	□ Face to face learning □ Blended Fully online					
15	Online platforms(s)	Moodle Microsoft Teams □Skype □Zoom □Others					
16	Issuing/Revision Date	Issuing: Revision:					
17 Co	urse Coordinator:						

Name: Prof. Amin Al Mashagbeh	
Office Hours: (1:00-2:00)	
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Email: Almashaqbeh-amin@hotmail.com	



19 Course Description:

As stated in the approved study plan.

A graduate seminar on selected reverent topics in comparative politics will be arranged. Throughout the seminar presentations will discuss of ongoing research by the School's graduate students, faculty professors, and invited external speakers in rigorous and critical environment. PhD students critically discuss week's paper, the presenter responds, and discussion ensues.

20 Course aims and outcomes:



A- Aim:

- 1. The course provides study of traditional and contemporary Theories of Comparative Politics and analysis of international political behaviour, including: power theory, balance of power theory, system theory, strategic theory, etc..
- 2. The objective of this course is to help students to interpret and describe Theories of Comparative Politics in terms of different types of theoretical approaches.
- 3. In this course, theoretical perspectives are grouped into three broad categories. The
- 4. first group contains positivist theories such as realism, liberalism, and neo-neo debate, attempting to explain
- 5. some dimension of state behavior, interests, or identity that has dominated the discipline of international

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

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21. Topic Outline and Schedule:

Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
	1.1							
1								
2								
	2.3							
Week	Lecture	Topic	Intended Learning Outcome	Learning Methods (Face to Face/Blended/ Fully Online)	Platform	Synchronous / Asynchronous Lecturing	Evaluation Methods	Resources
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•Teaching methods include: Synchronous lecturing/meeting; Asynchronous lecturing/meeting

•Evaluation methods include: Homework, Quiz, Exam, pre-lab quiz...etc

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:



Evaluation Activity	Mark	Topic(s)	Intended Learning Outcome	Period (Week)	Platform
Midterm Exam	30%				Take home Exam
Final Exam	40%				Take home Exam
Researches	15%				Take home Exam
Participation, attendance and absence	15%				Take home Exam

22 Evaluation Methods:

23 Course Requirements

(e.g. students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

24 Course Policies:

- A- At Class attendance is mandatory. Attendance will be taken each session. Legitimate reasons for any absence will be accepted and must be accompanied with documentation enhance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:

Plagiarism WILL NOT BE TOLERATED! If it is determined one has plagiarized, loss of all points for TOTAL paper

E- Grading policy:



30 points Midterm Exam 40 points Final Exam Term Paper 20 points **Class Participation** 10 points 100 points Term Paper Outline 5 points 1st Draft 5 points 2nd Draft 5 points Presentation 5 points 20 points F- Available university services that support achievement in the course:

25 References:

A- Required book(s), assigned reading and audio-visuals:

1998 . كي ولسون، المجتمع السياسية المقارنة في وقتنا الحاضر، 1998
. جابرييل الموند، السياسة المقارنة في وقتنا الحاضر، 1998
. الكتب الموصى بها، وغير ها من المواد التعليمية
. محمد فتح الله الخطيب، در اسات في الحكومات المقارنة، 1996
. كمال المنوفي، نظريات السياسية المقارنة، الكويت، 1998
. أمين مشاقية واخرون، التنشئة السياسية والثقافة السياسية، 2017

26 Additional information:



Name of Course Coordinator: Date: Date:
Head of Curriculum Committee/Department: Signature:
Head of Department: Signature:
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Head of Curriculum Committee/Faculty: Signature:
Dean: Signature: